

## **EFFICIENCY USING THE VIRTUAL ONLINE WHITEBOARD PADLET IN LANGUAGE TEACHING**

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**Abstract:** The article describes efficiency using the virtual online whiteboard Padlet in language teaching. Using an interactive online whiteboard can be a very useful tool in creating various types of projects. The use of various online services makes it possible to visualize information while working in groups remotely, but under the control of a coordinator. One such online service is an interactive online whiteboard.

**Keywords:** projects, interactive online whiteboard, online services, information, Padlet, language teaching.

### **INTRODUCTION**

Interactive online whiteboards allow a large number of participants to work remotely in real time. The scale of the audience can start with an individual consultation and end with several groups at once.

A virtual board for learning allows you to write and edit texts, draw, make mathematical formulas, upload documents, images, videos. The use of modern information technologies into the field of education makes it possible to qualitatively change the methods and organizational forms of education, making it more convenient and accessible. The use of interactive computer technologies in the educational process provides great opportunities for joint (collective) work of students both in college and outside the walls of the classroom [2]. The use of an interactive online whiteboard can be a very useful tool in creating various types of projects, since project lessons are an integral part of the modern education process. Simply delivering a project as a presentation no longer seems like an effective method of gaining new information. And if a group of students is working on a project, then creating this work can cause some difficulties [1]. And the Padlet

interactive online whiteboard makes it possible to visualize information, working in groups, even being at a distance from each other, but under the control of a coordinator who remotely regulates, correcting this flow of information. The administrator (teacher) receives notifications about changes on the board. After the necessary information is collected, the students, together with the teacher, begin to systematize the information and draw up a single project.

The Padlet service is a tool for collaboration in a virtual space (on a virtual canvas) that allows you to:

- organize a collective brainstorming (even if the participants are at a distance);
- prepare a virtual exhibition, poster or wall newspaper on a specific topic;
- organize a collection of ideas, examples on the designated issue of the topic being studied;
- exchange information available for viewing and editing by any user
- display the results of information search of students on the topic;
- organize reflection.

Padlet is an online sticker board that you can collaborate on from your computer or smartphone. It is enough to send a link to the board to students or colleagues. The free version allows you to use 3 boards in parallel. Padlet offers different board design options. Visually, this can be not just a field with stickers, but, for example, a map where posts are tied to locations, or a "timeline" where stickers are placed in chronological order.

We can write directly on the whiteboard, move elements around, zoom in and out, customize the background image, and collaborate with others. When registering in the Padlet online service, you can add exactly the number of participants that will participate in the creation of the project.

When the board is ready, you can share it on social networks, embed it on your website, export it in various formats, print it, and even create a QR code. You can use the online board for free [3] .

Consider the algorithm for creating a virtual online board.

Step #1. To get started, open a new tab and enter the padlet.com address in the address bar of the browser, press the Enter key and go to the service website. Press the "Register" button.

Step #2. You can register on the site by entering your email address and password, but Padlet offers an easier way to register: if you have a Google account, you can link your personal account on the Padlet website to this account.

Step 3. Click the "Sign up with Google" button. Log in with your account information (username and password). Choose your account. Press the "Login" button.

Step 4. Choose a membership. Basic, which is free or professional (paid).

Step 5. Create an online wall. Click the "Create Padlet" button. We start from scratch or use a ready-made template. Choose the wallpaper you like. You can refer to the gallery to see examples of such online walls.

Step 6. Choose the type of your project: wall (make the content in the form of a brick); canvas (distribute, group and connect content in any way); broadcast as a continuous stream (we view content from top to bottom in a simple feed); grid (arrange content in rows); shelf (show contents in columns) [4].

Let's start building our online wall. In order to place your message on a virtual wall, double-click the left mouse button in a free space on the wall and enter (you can copy) the found interesting information, indicating the source of information in the form of a link. Please note that you can attach a picture, video, text document, presentation, sound file to a message on the wall (that is, any information you are interested in, for example, can be attached as a Word text document, PowerPoint presentation, or you can place a video on the wall found on YouTube). To pin a message on the wall, left-click outside the message (in any free space), hover over the message, left-click and move the message so that the information on the wall is placed neatly so that there is no chaos [5].

In the upper right corner in the "Settings" item, you can change the name of your wall and give it your description, post color, font and put an icon. Specify your

authorship, which will be displayed above each of your publications. You will be able to leave your comments and allow viewers to comment. See the reaction of others, their ratings, likes, votes.

This service can be used as a virtual greeting board to the leader from colleagues, parents from children, etc.

Using the Padlet board in the educational process is possible to repeat what was learned in the last lesson; joint note-taking; conducting a survey after studying a particular topic. It is convenient to use the online board as a document storage system by uploading materials to it that will be available for download at any time. Creating a Padlet board can be a task in itself.

#### *How can Padlet be used?*

##### *Acquaintance*

Send students a Padlet link at the start of their first class so they can post selfie stickers and write a little about themselves

##### *Lesson plan / instructions for working with the material*

Add class materials to the board in the appropriate order so students can see how they work step by step

##### *Brainstorm*

Ask a question and send students a link and let them individually or in groups create stickers with their comments; this will help to quickly exchange ideas, as everyone sees what others are posting

##### *Question Bank*

Students can write questions on the board as they go along.

##### *Feedback*

At the end of the session, ask a question from the series "What new did you learn today?" or "What was the most difficult today?" to gather feedback

##### *Bank of materials on the topic*

Under the guidance of a teacher or on their own, students can use the Padlet to collect all the articles and research on the topic

### *Mind map*

Using the Canvas template, you can create a mind map by connecting stickers with arrows using the edit menu in the upper right corner of the sticker

### *Knowledge update*

At the beginning of the class, ask students to write on sticky notes what they already know about the topic.

### *Peer Evaluation*

Ask students to post (anonymously) their comments about each other's performances.

We can create a collection of visual bookmarks, which students can later add to, enter their educational resources. However, their functions are limited in that they will not be able to delete the educational materials you have posted. Of course, the organization of feedback from students is necessary. Unlike a number of services, you will not be able to create a virtual class, receive information about the results of passing tests.

However, Padlet tools allow the student to show their activity by posting images, video projects, reports in the form of attached text files and presentations. Great opportunities open up for joint activities of students. That is, the teacher can diversify the forms of feedback with students. And to fix the assessment component, the teacher can use one of the online test designers, which he can place as a link in the Padlet. Also, creating an interactive "wall" in Padlet can be a good way to create a simple, collaborative student blog. You can create a page, select the "flow" format, and make the page available to all students. Each of the students who have access to the interactive "wall" can write short messages.

The Padlet tool can also be used during frontal work in the classroom on an interactive whiteboard.

## **CONCLUSION**

Thus, the use of interactive online whiteboards allows the teacher to track the work on the project of each member or the entire group of students. Each student in

the process of work can evaluate his contribution to the development of this project. Teachers who use project methods in their work can choose for themselves exactly the version of the interactive online whiteboard that will be most effective in teaching the subject.

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